

NAME \_\_\_\_\_ RANK \_\_\_\_\_ CLASS NUMBER \_\_\_\_\_

#### LEVEL IV COMPREHENSIVE END OF COURSE TEST

Dear Student,

Welcome to the end of course comprehensive test, relax and take your time. Throughout your experience in the Level IV course, you have reviewed many techniques at an unheralded depth, and your ability to not only perform these tasks, but your aptitude for instructing has hopefully grown by leaps and bounds. By this point you have been asked to perform many things, through which you surely have thus far excelled. Through this process you should have learned a number of concepts, program specific ideas which I will ask you to articulate at this point in your course. Areas covered will include, however, not be limited to the “whole Army plan”, FM 5-19, and FM 3-25.150. You must correctly answer at least 27 questions. I wish you the best of luck and remember to consider that safety and realistic training should never compete.

1. How would you answer the question: “Oh yea, name one doctrinal reference for this Modern Army Combatives Program thing?”
2. If your commander asked you to compose a CRMWS for a STX lane, and you were not certain what forms to fill out, what Army Field Manual could you reference?
3. How many hours does the Level II course take to complete?
4. Why is the Level I course so tightly structured?
5. How long after the Level I course, should a Soldier attend Level II?
6. Why is real fighting (i.e.; striking and standup skills) not taught first?
7. Of what benefit is it, to create trainable standards for Soldiers?

8. Name two of the measures of a successful Combatives program.
  
  
  
  
  
  
  
  
  
  
9. How will you respond to a Senior Leader in your Support Channel who states “I want all of my Soldiers to go to the United States Army Combatives School house to receive all of thier training, so that they learn the standard the right way.”
  
  
  
  
  
  
  
  
  
  
10. What three things top the list of commanders concerns with reference to Combatives?
  
  
  
  
  
  
  
  
  
  
11. What is the point of a graduated set of rules?
  
  
  
  
  
  
  
  
  
  
12. When Soldiers have that oppotunity to become Champions, how does that affect their training?
  
  
  
  
  
  
  
  
  
  
13. At what points during training should the CRM process be applied?
  
  
  
  
  
  
  
  
  
  
14. What demands should training reflect?
  
  
  
  
  
  
  
  
  
  
15. How would you define unnecessary risk?
  
  
  
  
  
  
  
  
  
  
16. Why should units own their Combatives programs?
  
  
  
  
  
  
  
  
  
  
17. What does it mean to be “Risk Averse”?

18. What kind of reactions will occur when you approach Commanders who are “Risk Averse” with potential Situational Training that integrate Combatives?

19. Name the five steps to Risk mitigation:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

20. Talk about what resources you can use to determine what are true hazards?

21. Name the three considerations that outweigh the Risk Assessment Matrix.

22. What drives evolution in the Modern Army Combatives Program?

23. At what echelon should Level I and Level II be taught, and why?

24. When you are developing controls for a hazard, they normally fall into one of three categories. List the three categories and discuss which category the control measure of not allowing techniques outside of Level I to be utilized during sparring.

25. A broken arm (simple fracture of a long bone) falls into what severity?

26. When you are deciding a hazards initial risk level what controls are considered and why?

27. What do you balance Risk or potential loss against in order to determine what is acceptable?
  
28. Describe the process of motivating Soldiers to fight.
  
29. How do you determine what level of leadership should accept what level of risk?
  
30. What means do we have to ensure that risk controls are implemented?
  
31. How does Modern Army Combatives instill Warrior Ethos?
  
32. How often should quality control take place at a given element and what agency is responsible?
  
33. What level of live training should occur when a Soldier is in an IET environment? When he is a seasoned Soldier preparing for War? Why is (isn't) there a difference?
  
34. Your BDE Leadership states that 76 Soldiers must be certified Level I in a new BN they recently stood up. They tell you it is OK to use your Level I troops from around the BDE to AI and act as punchers during the Achieve the Clinch drill. What is your response?